

Personality Type:

1) Pulver, Chad A., and Kevin R. Kelly. "Incremental Validity of the Myers-Briggs Type Indicator in Predicting Academic Major Selection of Undecided University Students." *Journal of Career Assessment* 16.4 (Nov. 2008): 441-455. Myers Briggs. EBSCO. [Stapleton], [Indiana], [PA]. 5 Feb. 2009 <<http://navigator-iup.pashe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=34598223&site=ehost-live>>.

-“The MBTI does not appear to improve or enhance the prediction of academic group membership beyond the rate of an instrument- the SII- that was developed explicitly for that purpose...we strongly recommend that the MBTI be used...to increase self understanding, to enhance understanding of decision-making process and preference, to improve communication skills within families and groups, and to promote understanding of the appeal of academic and career options indicated as congruent by interest measure.”

- I think the authors explain the purpose of the MBTI to a tee. It is not supposed to define what you do, but who you are. The MBTI test helps you realize what your strengths and weakness are so that you can improve yourself. The test can only help you in the long run.

2) Wall, Stephanie. "Personality: What Type Are You?." *RDH* 28.5 (May 2008): 78-93. Myers Briggs. EBSCO. [Stapleton], [Indiana], [PA]. 5 Feb. 2009 <<http://navigator-iup.pashe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=32152916&site=ehost-live>>.

-“By ‘typing’ ourselves, it simply helps us understand where we stand in the big picture of things and in how others function around us. Through this understanding, we can better communicate and learn to embrace the difference each of us possesses.”

- The MBTI helps us learn a lot about ourselves. It shows that everyone possesses different attributes that we need to be able to cope with in the business world and in life.

3) Francis, Leslie J., Charlotte L. Craig, and Mandy Robbins. "The Relationship between Psychological Type and the Three Major Dimensions of Personality." *Current Psychology* 25.4 (Winter 2007): 257-271. Myers Briggs. EBSCO. [Stapleton], [Indiana], [PA]. 5 Feb. 2009 <<http://navigator-iup.pashe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=24944394&site=ehost-live>>.

-“According to Myers- Briggs Type Indicator model of personality, neuroticism associated with introversion and stability is associated with extraversion.”

- I disagree with this statement, according to the test I was an introvert. I believe I am a stable person. That's the only place where I think the MBTI test fails to do is

Learning Styles:

- 1) Dunn, Rita, et al. "Impact of Learning-Style Instructional Strategies on Students' Achievement and Attitudes: Perceptions of Educators in Diverse Institutions." Clearing House 82.3 (Jan. 2009): 135-140. Learning styles. EBSCO. [Stapleton], [Indiana], [PA]. 5 Feb. 2009 <<http://navigator-iup.pashe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=35608370&site=ehost-live>>.

-“Differentiated instruction has become part of every school systems’ lexicon but without learning styles as its cornerstone, no one knows how to differentiate instruction or on what to base differentiation.”

- The fact that every student has different learning styles is something that is finally being dealt with. For many years it has been thought that learning should be done only one way. Now, however, with different education techniques and new development all students are benefitting from these updated instructions.

- 2) Wagner, Cynthia G. "When Mentors and Mentees Switch Roles." Futurist 43.1 (Jan. 2009): 6-7. Academic Search Complete. EBSCO. [Stapleton], [Indiana], [PA]. 5 Feb. 2009 <<http://navigator-iup.pashe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=35537364&site=ehost-live>>.

-“With this mix of learning styles, and with mentors and mentees trading roles frequently throughout the process, knowledge transfer has never been more complex.”

- The workplace faces new challenges due to the mixing of different generations working side by side. The communication barrier is evident. Younger workers like texting and older ones like emails. It is the company’s job to see these different styles and react to them.

- 3) Beall, Melissa L., et al. "State of the Context: Listening in Education." International Journal of Listening 22.2 (Aug. 2008): 123-132. Academic Search Complete. EBSCO. [Stapleton], [Indiana], [PA]. 5 Feb. 2009 <<http://navigator-iup.pashe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=35025122&site=ehost-live>>.

-“ Because instructors must meet the needs of a variety of student listening and learning styles, a significant amount of listening research investigates listening and learning preferences.”

- It is just good to see now instructors are using different styles, I benefit the most from listening. This makes me glad to know that professors aren’t all just switching over to PowerPoint because I learn better from other peoples experiences.

Cultural Adaptability:

- 1) "Wall Street must change its culture of greed, excess." USA Today (n.d.). Corporate Culture. EBSCO. [Stapleton], [Indiana], [PA]. 5 Feb. 2009 <<http://navigator-iup.pashe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=J0E156295920509&site=ehost-live>>.

-“So the Wall Street bankers who have taken our economy into the severest recession since the Great Depression think they deserve \$18 billions in bonuses, while taxpayers bail them out and middle-class workers lose their jobs.”

- The corporate culture in the U.S. needs to change, the financial institution were risky and irresponsible. A lot of them failed and expected the government to bail them out; when they did the bankers received bonuses and went on luxurious vacations. This shows a complete lack of responsibility for your actions. A culture of responsible business dealings and ethics needs to be re-instilled in American business.

- 2) Harper, Stephen C. "Removing DYSFUNCTION." Industrial Engineer: IE 41.2 (Feb. 2009): 45-49. Corporate Culture. EBSCO. [Stapleton], [Indiana], [PA]. 5 Feb. 2009 <<http://navigator-iup.pashe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=36216825&site=ehost-live>>.

-“Corporate culture may not be as tangible as many of the factors that affect organizational performance, but one thing is clear-many of the factors that play an integral role in a firm’s culture may have a detrimental effect on performance.”

- As we can see in today’s economy a firm’s culture has a lot to do with their success/failure. If a company is unethical their workers will be. If a firm runs an employee friendly low stress operation their employees will likely respond to them. Corporate culture is influential to a firm.

- 3) Kathy Seal. "A damaging lesson for college-bound kids: Good deeds require a ..." USA Today (n.d.). College Culture. EBSCO. [Stapleton], [Indiana], [PA]. 5 Feb. 2009 <<http://navigator-iup.pashe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=J0E113043714506&site=ehost-live>>.

-“The blame rests with our increasingly competitive society and the commercialization of the college culture that perpetrates the harmful myth that only a few of the college ‘brands’ are the ‘best’.”

- The article looks at how many high school students just do activities to get into a presumed better college. These students don’t do service because they want to anymore but because they feel like they have to, and it is in part due to our society’s ultimate competitive attitude.